

CURRICULUM

POLICY

RATIONALE

Implementation of the Australian Curriculum (AUSVELS) across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

AIMS

To optimise student learning through the implementation of the Australian Curriculum across each learning area from Foundation to Year 6 in a manner consistent with departmental requirements and locally identified needs.

IMPLEMENTATION

- Our school is committed to the successful implementation of each of the Australian Curriculum learning areas from Foundation to Year 6.
- All staff have an active role in the development and implementation of Murchison Primary Schools curriculum direction aligned with the Australian Curriculum.
- Department of Education and Early Childhood Development (DEECD) timelines and reporting requirements will be met.
- Provide professional learning opportunities to further develop staff's understanding, knowledge and implementation of the Australian Curriculum.
- The community will be kept well informed of the Australian Curriculum and the introduction to the new Victorian Curriculum. Parents/Guardians will have the structure and implementation of the curriculum outlined to them in various medias such as: newsletter, website, student reports and updates of school progress with regard to the implementation of the Curriculum.
- All teachers are required to contribute to the development and implementation of guaranteed and viable Curriculum based courses for all students, and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- Student achievement will be measured and reported to students, parents, DEECD and the wider community against the Curriculum achievement standards, in each of the learning areas.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- Teachers Performance & Development Plans focus on Student Learning Outcomes. The Principal will review teacher's performance plans twice a year.
- School Council will provide adequate resources for the implementation of the Curriculum and associated professional learning etc.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

November 2015